SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COLLEGE PREPARATORY MATHEMATICS

COURSE TITLE:

CODE NO.:

MTH 098-5

SEMESTER:

GENERAL ARTS & SCIENCE

PROGRAM:

K. PELEW

AUTHOR:

DATE:

DEC. 1991

PREVIOUS OUTLINE DATED:

JUNE 1989

APPROVED:

DErin, SCHOOL OF SCIENCES & NATURAL RESOURCES

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COLLEGE PREP. MATHEMATICS

MTH 098-5

COURSE NAME

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TOTAL CREDIT HOURS: 80

PREREQUISITE(S): MTH 097-5

I. PHILOSOPHY/GOALS:

The objectives of this course are to develop the student's skill in performing basic algebraic operations, as well as the solution of practical problems involving linear equations in one and two variables. A survey of geometry will enable the student to identify a variety of basic plane and solid figures encountered and to determine their perimeters, areas and volumes appropriately in both British and SI units.

II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student will develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

III. TOPICS TO BE COVERED:

- 1. Signed Numbers
- 2. Introduction to Algebra
- 3. Simple Equations
- 4. Ratio and Proportion
- 5. Basic Algebraic Operations
- 6. Factoring
- 7. Graphical Solution of Two Simultaneous Equations
- 8. The Pythagorean Theorem

COURSE NAME

IV. LEARNING ACTIVITIES:

COURSE NUMBER

REQUIRED RESOURCES:

Text: INTRODUCTION TO TECHNICAL MATHEMATICS Fourth Edition - Allyn J. Washington & Mario F. Triola

1.0	SIGNED NUMBERS	EXERCISES:		
1.1	State the meanings of given expressions involving operations with signed numbers. Locate on a number scale the approximate positions of given signed numbers and compare their size by- inserting the symbols < or > or = between the given numbers. Find the absolute value of each given set of numbers.	3-1	pg.	94-95
1.2	Addition and Subtraction of Signed Numbers	3-2	pg.	100-101
1.3	Multiplication of Signed Numbers	3-3	pg.	105
1.4	Division of Signed Numbers	3-4	pg.	108-109
1.5	Order of Operations	3–5	pg.	114-115
2.0	INTRODUCTION TO ALGEBRA			
2.1	Given Basic Algebraic Expressions: a) Identify the number of terms b) State the like terms. Evaluate given formulas by using the indicated values.	4-2	ba.	128-130
2.2	Simplify given algebraic expressions by performing indicated operations.	4-3	pg.	134-136

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IV.	LEARNING ACTIVITIES:	REQUIRED RESO	URCES :	:
3.0	SIMPLE EQUATIONS	EXERCISES:		
3.1	Solving a Simple Equation	5-1	þð.	145-146
3.2	Simple Formulas and Literal Equations	5-2	þð.	149-150
3.3	From Statement to Equation	5-4	þð.	160-162
4.0	RATIO AND PROPORTION			
	Write the ratio of given numbers or quantities in simplest form. Solve a proportion for an unknown term.	5-5	ba.	165-167
5.0	BASIC ALGEBRAIC OPERATIONS			
5.1	Algebraic Addition and Subtraction	7-1	pg.	214-216
5.2	Multiplication and Division of Monomials	7-2	pg.	222-223
5.3	Multiplication with Multinomials	7-3	pg.	225-226
5.4	Division with Multinomials	7-4	pg.	231-233
6.0	FACTORING			
б.	1 Common Monomial Factors	8-1	bd.	241-243
6.2	The Difference Between Two Squares	8-2	pg.	247-248
6.3	Trinomials	8-3	pg.	254-255

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	IV.	LEARNING ACTIVITIES:	REQUIRED RESOU	RCES	:
	7.0	GRAPHS	EXERCISES:		
	7.1	The Rectangular Coordinate System	13-2	pg.	395-396
	8.0	SIMULTANEOUS LINEAR EQUATIONS			
	8.1	Graphical solution of Two Simultaneous Equations	14-1	pg.	431-432
	8.2	Algebraic Substitution in Two Equations	14-2	pg.	436-437
^ p	8.3	Addition-Subtraction Method in Two Equations	14-3	pg.	441-442
	8.4	Algebraic Methods in Three Equations	14-5	pg.	452-454
	9.0	THE PYTHAGOREAN THEOREM			
	9.1	Application	15-3	pg.	482-484
	10.0	INTRODUCTION TO GEOMETRY			
	10.1	Basic Geometric Figures	6–1	pg.	182-184
	10.2	Perimeter	6–2	pg.	188-192
	10.3	Area	6–3	pg.	197–199
	10.4	Volume	6-4	pg.	202-204
	10.5	Angles	15-1	pg.	469-471
0/	10.6	Properties of Triangles, Quadrilaterals, Circles	15-2	pg.	476-478

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IV. I	LEARNING ACTIVITIES:	REQUIRED RESOU	RCES:	
11.0	TRIGONOMETRY OF RIGHT ANGLES	EXERCISES:		
11.1	The Trigonometric Ratios	16-1	pg. 521-523	
11.2	Values of the Trigonometric Ratios	16-2	pg. 528-529	
11.3	Right Triangle Applications	16-3	pg 534-537	

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V. METHOD OF EVALUATION:

COURSE NAME

The final grade will be derived from the results of three topic tests each of which will be of equal weight in determining the final mark. The grading system used will be as follows:

A+	=	90	—	100%
A	=	80	-	89%
В	=	65	-	79%
С	=	55	-	64%
R	=	0	_	54%

A passing grade will be based on a minimum grading of 55%.

VI. REQUIRED STUDENT RESOURCES:

TEXTBOOK: Introduction to Technical Mathematics. Fourth Edition. Allyn J. Washington, Mario F. Triola. Electronic calculator which includes trigonometric functions.

VII. ADDITIONAL RESOURCE MATERIALS

Consult the clerk(s) in the Learning Resource Centre and/or the Learning Assistance Centre.

VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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